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GRADE K INSTRUCTIONAL SKILL LEVELS

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> Model and Retell (Main Idea and Details) Model Summarization Model and Make Connections (Text to Self, Text to World, Text to Text) Model Compare/Contrast Model Visualization Model Questioning the Text Model and Practice Making, Confirming and Revising Predictions Model and Practice Rereading to Enhance Comprehension Model and Practice Identifying Main Idea Introduce and Model Author's Purpose Model and Practice Cause/Effect Model and Practice Locating Supporting Evidence Introduce Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.) Introduce and Discuss Characteristics of Nonfiction (Informational, Biographies, etc.) 	<ul style="list-style-type: none"> Model and Retell (Sequence Beginning, Middle, End) Model Summarization Model and Identify Story Elements (Characters, Setting, Plot, Problem, Solution) Model and Make Connections (Text to Self, Text to World, Text to Text) Model Compare/Contrast (Settings, Characters, Plot, Problem, Solution) Model Visualization Model Questioning the Text Model and Practice Making, Confirming and Revising Predictions Model and Practice Rereading to Enhance Comprehension Model and Practice Identifying Main Idea Introduce and Model Author's Purpose Model and Practice Cause/Effect Model and Practice Locating Supporting Evidence Introduce and Discuss Characteristics of Fiction 	<p>See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<p>See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<ul style="list-style-type: none"> Fiction Nonfiction Poetry (Identify Structure) – pattern books, predictable books, nursery rhymes

Word Recognition		
Decoding		Sight Word Recognition
Decoding Strategies	Word Analysis Skills	<ul style="list-style-type: none"> Word Wall List (High Frequency Words, Names, Colors, Environmental Print)
<ul style="list-style-type: none"> Chunking Blending Self-Correct Context Clues Picture Clues 	<ul style="list-style-type: none"> Letter Identification Letter-Sound Correspondence Syllabication Word Families Short Vowels (Initial and Medial) Ending Sounds and Patterns Compound Words Contractions 	

Phonemic Awareness	
Phonemic Awareness	Concepts of Print
<ul style="list-style-type: none"> Detecting Rhymes Counting Syllables Matching Initial and Final Sounds Counting Phonemes Comparing Word Lengths Representing Phonemes with Letters 	<ul style="list-style-type: none"> Directionality Orientation of Book Return Sweep Sentence Sequence Tracking Letter vs. Word Concepts Distinguish Between Letter, Word, and Sentence Capital vs. Lowercase Letter Concepts Punctuation

Vocabulary Development	
Understanding Word Meaning	Figurative Language
<ul style="list-style-type: none"> Story Vocabulary Content-Area Vocabulary Opposites/Same 	<ul style="list-style-type: none"> Alliteration Rhyme Rhythm

Listening Comprehension
<p>See Reading Comprehension Section</p> <ul style="list-style-type: none"> Retellings (Sequencing beginning, middle, end) Recalling Important Facts Make/Confirm Predictions Make Connections Respond to Literal and Inferential Questions (See Reading Comprehension Section)