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# GRADE 8 INSTRUCTIONAL SKILL LEVELS

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> <li>Retell (Essential Information)</li> <li>Summarize and Respond Critically to Essential Information (Recognizing Propaganda and Bias)</li> <li>Make Connections (Text to Self, Text to World, Text to Text)</li> <li>Compare/Contrast Within and Across Texts</li> <li>Visualize to make sense of text</li> <li>Infer/Draw Conclusions</li> <li>Questioning the Text</li> <li>Make, Confirm, and Revise Predictions</li> <li>Reread to Enhance Comprehension</li> <li>Identify and Analyze Point of View</li> <li>Identify and Analyze Tone and Style</li> <li>Identify Main Idea and Supporting Details</li> <li>Given a Purpose, Locate Appropriate Text</li> <li>Identify and Analyze Cause/Effect</li> <li>Differentiate Fact/Opinion Using Other Supporting Text</li> <li>Locate, Explain, and Analyze Supporting Evidence</li> <li>Identify and Use Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.) to Comprehend Information</li> <li>Identify, Compare, and Analyze Genres</li> </ul>	<ul style="list-style-type: none"> <li>Retell (Sequence Beginning, Middle, End)</li> <li>Summarize and Respond Critically to Essential Information (Recognizing Propaganda and Bias)</li> <li>Make Connections (Text to Self, Text to World, Text to Text)</li> <li>Compare/Contrast (Settings, characters, plot) Within and Across Texts</li> <li>Visualize to Make Sense of Text</li> <li>Infer/Draw Conclusions</li> <li>Questioning the Text</li> <li>Make, Confirm, and Revise Predictions</li> <li>Reread to Enhance Comprehension</li> <li>Identify, Compare, Analyze Theme</li> <li>Identify, Compare, Analyze Point of View</li> <li>Identify, Compare, Analyze Tone and Style</li> <li>Identify Main Idea and Supporting Details</li> <li>Identify Author's Purpose</li> <li>Given a Purpose, Locate Appropriate Text</li> <li>Identify and Analyze Cause/Effect</li> <li>Differentiate Fact/Opinion Using Other Supporting Text</li> <li>Locate, Explain, and Analyze Supporting Evidence</li> <li>Identify, Compare, and Analyze Genres</li> </ul>	See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking	See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking	<ul style="list-style-type: none"> <li>Fiction</li> <li>Nonfiction</li> <li>Poetry (Identify Structure) – ballad, sonnet, couplet, etc.</li> </ul>

Word Recognition		
Decoding		Sight Word Recognition
Decoding Strategies	Word Analysis Skills	
<ul style="list-style-type: none"> <li>Chunking</li> <li>Blending</li> <li>Self-Correct</li> <li>Context Clues</li> <li>Picture Clues</li> </ul>	<ul style="list-style-type: none"> <li>Root words</li> <li>Prefixes, suffixes</li> <li>Vowels and Vowel Patterns</li> <li>Abbreviations</li> <li>Contractions</li> <li>Plurals</li> <li>Possessives</li> <li>Verb Endings</li> <li>Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>Word Wall Lists</li> <li>Dolch List (For Intervention Purposes Only)</li> </ul>

Vocabulary Development	
Understanding Word Meaning	Figurative Language
<ul style="list-style-type: none"> <li>Story Vocabulary</li> <li>Content-Area Vocabulary</li> <li>Synonyms, Antonyms</li> <li>Homonyms, Homophones</li> <li>Multiple Meaning Words</li> <li>Prefixes, Root Words, Suffixes</li> <li>Idioms</li> </ul>	<ul style="list-style-type: none"> <li>Alliteration</li> <li>Personification</li> <li>Simile/Metaphor</li> <li>Rhyme</li> <li>Rhythm</li> <li>Meter</li> <li>Hyperbole</li> <li>Allusion</li> <li>Imagery</li> </ul>

Listening Comprehension
<p>See Reading Comprehension Section</p> <ul style="list-style-type: none"> <li>Retellings</li> <li>Recalling Important Facts</li> <li>Make/Confirm Predictions</li> <li>Make Connections</li> <li>Respond to Literal and Inferential Questions</li> </ul>