



1330 Rhawn Street, Philadelphia, PA 19111-2899 P: 215.742.5100 F: 215.742.5200 www.taconyacademy.org

GRADE 4 INSTRUCTIONAL SKILL LEVELS

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> Retell (Essential Information) Clarify and Summarize (Essential Information) Identify Exaggeration (Bias) Within Text Make Connections (Text to Self, Text to World, Text to Text) Compare/Contrast Within and Across Texts Visualize to make sense of text Infer/Draw Conclusions Questioning the Text Make, Confirm, and Revise Predictions Reread to Enhance Comprehension Identify and Discuss Point of View Practice Identifying and Distinguishing Main Idea and Supporting Details Identify Author's Purpose Introduce Setting Individual Purpose for Reading Identify Cause/Effect Identify Fact/Opinion Across Text Locate and Explain Supporting Evidence Identify and Analyze Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.) Identify and Distinguish Genres 	<ul style="list-style-type: none"> Retell (Sequence Beginning, Middle, End) Clarify and Summarize (Essential Information) Make Connections (Text to Self, Text to World, Text to Text) Compare/Contrast (Themes, settings, characters, plot, problem, solution) Within and Across Texts Visualize to make sense of text Infer/Draw Conclusions Questioning the Text Make, Confirm, and Revise Predictions Reread to Enhance Comprehension Identify and Compare Theme Identify and Discuss Point of View Practice Identifying and Distinguishing Main Idea and Supporting Details Identify Author's Purpose Introduce Setting Individual Purpose for Reading Identify Cause/Effect Identify Fact/Opinion Across Text Locate and Explain Supporting Evidence Identify and Distinguish Genres 	<p>See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<p>See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<ul style="list-style-type: none"> Fiction Nonfiction Poetry (Identify Structure) – pattern books, predictable books, etc.

Word Recognition		
Decoding		Sight Word Recognition
Decoding Strategies	Word Analysis Skills	<ul style="list-style-type: none"> Word Wall Lists Dolch List (For Intervention Purposes Only)
<ul style="list-style-type: none"> Chunking Blending Self-Correct Context Clues Picture Clues 	<ul style="list-style-type: none"> Root words Prefixes, suffixes Syllabication Blends Digraphs Word Families Vowels and Vowel Patterns Ending Sounds and Patterns Compound Words Abbreviations Contractions Plurals Possessives Verb Endings Comparatives 	

Vocabulary Development	
Understanding Word Meaning	Figurative Language
<ul style="list-style-type: none"> Story Vocabulary Content-Area Vocabulary Synonyms, Antonyms Homonyms, Homophones Multiple Meaning Words Prefixes, Root Words, Suffixes 	<ul style="list-style-type: none"> Alliteration Personification Simile/Metaphor Rhyme Rhythm Onomatopoeia

Listening Comprehension
<p>See Reading Comprehension Section</p> <ul style="list-style-type: none"> Retellings Recalling Important Facts Make/Confirm Predictions Make Connections Respond to Literal and Inferential Questions