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GRADE 2 INSTRUCTIONAL SKILL LEVELS

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> Retell(Main Idea and Details) Model and Practice Summarization Make Connections (Text to Self, Text to World, Text to Text) Compare/Contrast Model and Practice Visualization Introduce and Model Making an Inference and Drawing Conclusions Model and Practice Questioning the Text Model and Practice Making, Confirming and Revising Predictions Model and Practice Rereading to Enhance Comprehension Practice Identifying and Distinguishing Main Idea and Supporting Details Introduce and Model Author's Purpose Identify Cause/Effect Identify Fact/Opinion Within Text Locate Supporting Evidence Identify Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.) Identify and Distinguish Genres 	<ul style="list-style-type: none"> Retell (sequence beginning, middle, end) Model and Practice Summarization Model and Identify Story Elements (Characters, Setting, Plot, Problem, Solution) Make Connections (Text to Self, Text to World, Text to Text) Compare/Contrast (Themes, settings, characters, plot, problem, solution) Model Visualization Introduce and Model Drawing Conclusions Model Questioning the Text Model and Practice Making, Confirming and Revising Predictions Model and Practice Rereading to Enhance Comprehension Identify and Discuss Theme Model and Practice Identifying Main Idea Introduce and Model Author's Purpose Model and Practice Cause/Effect Model and Practice Fact/Opinion Model and Practice Locating Supporting Evidence Identify and Distinguish Genres 	<p>See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<p>See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<ul style="list-style-type: none"> Fiction Nonfiction Poetry (Identify Structure) – pattern books, predictable books, nursery rhymes

Word Recognition		
Decoding		Sight Word Recognition
Decoding Strategies	Word Analysis Skills	
<ul style="list-style-type: none"> Chunking Blending Self-Correct Context Clues Picture Clues 	<ul style="list-style-type: none"> Root words Prefixes, suffixes Syllabication Blends Digraphs Word Families Vowels and Vowel Patterns Ending Sounds and Patterns Compound Words Abbreviations Contractions Plurals Possessives Verb Endings Comparatives 	<ul style="list-style-type: none"> Word Wall Lists Dolch List (For Intervention Purposes Only)

Phonemic Awareness	
Phonemic Awareness	Concepts of Print
<ul style="list-style-type: none"> Detecting Rhymes Counting Syllables Matching Initial and Final Sounds Counting Phonemes Comparing Word Lengths Representing Phonemes with Letters 	<ul style="list-style-type: none"> Directionality Orientation of Book Return Sweep Sentence Sequence Tracking Letter vs. Word Concepts Distinguish Between Letter, Word, and Sentence Capital vs. Lowercase Letter Concepts Punctuation

Vocabulary Development	
Understanding Word Meaning	Figurative Language
<ul style="list-style-type: none"> Story Vocabulary Content-Area Vocabulary Synonyms, Antonyms Homonyms, Homophones Multiple Meaning Words Compound Words 	<ul style="list-style-type: none"> Alliteration Personification Simile/Metaphor Rhyme Rhythm Onomatopoeia

Listening Comprehension
<p>See Reading Comprehension Section</p> <ul style="list-style-type: none"> Retellings Recalling Important Facts Make/Confirm Predictions Make Connections Respond to Literal and Inferential Questions