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# GRADE 1 INSTRUCTIONAL SKILL LEVELS

Comprehension and Interpretation				
Nonfiction Strategies	Fiction Strategies	Literal Comprehension	Inferential Comprehension	Reads a Variety of Text
<ul style="list-style-type: none"> <li>Model and Retell (Main Idea and Details)</li> <li>Model Summarization</li> <li>Make Connections (Text to Self, Text to World, Text to Text)</li> <li>Compare/Contrast</li> <li>Model Visualization</li> <li>Introduce and Model Drawing Conclusions</li> <li>Model Questioning the Text</li> <li>Model and Practice Making, Confirming and Revising Predictions</li> <li>Model and Practice Rereading to Enhance Comprehension</li> <li>Model and Practice Identifying Main Idea</li> <li>Introduce and Model Author's Purpose</li> <li>Model and Practice Cause/Effect</li> <li>Model and Practice Fact/Opinion</li> <li>Model and Practice Locating Supporting Evidence</li> <li>Introduce Text Structure (Headings, subheadings, pictures, captions, keywords, diagrams, charts, etc.)</li> <li>Identify and Distinguish Genres</li> </ul>	<ul style="list-style-type: none"> <li>Model and Retell (Sequence Beginning, Middle, End)</li> <li>Model Summarization</li> <li>Model and Identify Story Elements (Characters, Setting, Plot, Problem, Solution)</li> <li>Make Connections (Text to Self, Text to World, Text to Text)</li> <li>Compare/Contrast (Themes, settings, characters, plot, problem, solution)</li> <li>Model Visualization</li> <li>Introduce and Model Drawing Conclusions</li> <li>Model Questioning the Text</li> <li>Model and Practice Making, Confirming and Revising Predictions</li> <li>Model and Practice Rereading to Enhance Comprehension</li> <li>Identify and Discuss Theme</li> <li>Model and Practice Identifying Main Idea</li> <li>Introduce and Model Author's Purpose</li> <li>Model and Practice Cause/Effect</li> <li>Model and Practice Fact/Opinion</li> <li>Model and Practice Locating Supporting Evidence</li> <li>Identify and Distinguish Genres</li> </ul>	<p>See examples of Literal Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<p>See examples of Inferential Questions and Bloom Flip Book of Questions for Critical Thinking</p>	<ul style="list-style-type: none"> <li>Fiction</li> <li>Nonfiction</li> <li>Poetry (Identify Structure) – pattern books, predictable books, nursery rhymes</li> </ul>

Word Recognition		
Decoding		Sight Word Recognition
Decoding Strategies	Word Analysis Skills	<ul style="list-style-type: none"> <li>Word Wall Lists</li> <li>Dolch List (For Intervention Purposes Only)</li> </ul>
<ul style="list-style-type: none"> <li>Chunking</li> <li>Blending</li> <li>Self-Correct</li> <li>Context Clues</li> <li>Picture Clues</li> </ul>	<ul style="list-style-type: none"> <li>Syllabication</li> <li>Blends</li> <li>Digraphs</li> <li>Word Families</li> <li>Vowels and Vowel Patterns</li> <li>Ending Sounds and Patterns</li> <li>Compound Words</li> <li>Abbreviations</li> <li>Contractions</li> </ul>	

Phonemic Awareness	
Phonemic Awareness	Concepts of Print
<ul style="list-style-type: none"> <li>Detecting Rhymes</li> <li>Counting Syllables</li> <li>Matching Initial and Final Sounds</li> <li>Counting Phonemes</li> <li>Comparing Word Lengths</li> <li>Representing Phonemes with Letters</li> </ul>	<ul style="list-style-type: none"> <li>Directionality</li> <li>Orientation of Book</li> <li>Return Sweep</li> <li>Sentence Sequence</li> <li>Tracking</li> <li>Letter vs. Word Concepts</li> <li>Distinguish Between Letter, Word, and Sentence</li> <li>Capital vs. Lowercase Letter Concepts</li> <li>Punctuation</li> </ul>

Vocabulary Development	
Understanding Word Meaning	Figurative Language
<ul style="list-style-type: none"> <li>Story Vocabulary</li> <li>Content-Area Vocabulary</li> <li>Opposites/Same</li> <li>Homonyms, Homophones</li> <li>Multiple Meaning Words</li> <li>Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>Alliteration</li> <li>Rhyme</li> <li>Rhythm</li> <li>Onomatopoeia</li> </ul>

Listening Comprehension
<p>See Reading Comprehension Section</p> <ul style="list-style-type: none"> <li>Retellings</li> <li>Recalling Important Facts</li> <li>Make/Confirm Predictions</li> <li>Make Connections</li> <li>Respond to Literal and Inferential Questions</li> </ul>